

**THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATIONS COUNCIL  
CERTIFICATE OF SECONDARY EDUCATION EXAMINATION**

**014/2**

**BIBLE KNOWLEDGE 2**

(For Both School and Private Candidates)

**Time: 2:30 Hours**

**Wednesday, 12<sup>th</sup> November 2014 p.m.**

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**Instructions**

1. This paper consists of sections A, B and C. Section A consists of questions from the Gospel according to Matthew, Section B from the Gospel according to Luke and Section C from the Acts of the Apostles.
2. Answer a total of **five (5)** questions.
3. Choose **three (3)** questions from **either** section A or B; and any **two (2)** questions from section C.
4. Question **1** is compulsory for candidates who choose questions from section A and question **5** is compulsory those choosing questions from section B.
5. Each question carries **twenty (20)** marks.
6. Cellular phones, Bibles and any other unauthorized materials are **not** allowed in the examination room.
7. Write your **Examination Number** on every page of your answer booklet(s).

## SECTION A: THE GOSPEL ACCORDING TO MATTHEW

Answer **question 1** and **any other two (2)** questions from this section.

1. Answer the following questions according to Matthew:
  - (a) Comment on the quotation, “Have nothing to do with the righteous man, for I have suffered much over him today in a dream.” (Matthew 27:19) **(04 marks)**
  - (b) Matthew 21:33-46 is a parable of the wicked tenants who mistreated the servants of the vineyard’s owner and murdered his son.
    - (i) Narrate the parable of the wicked tenants. **(06 marks)**
    - (ii) Interpret the parable of the wicked tenants giving at least five important matters arising in the parable. **(10 marks)**
2. Pin-point ten important instructions given by Jesus to his apostles as he commissioned them in Matthew 10:1-33. **(20 marks)**
3. “Friend, I am doing you no wrong; did you not agree with me for a denarius? Take what belongs to you, and go; I choose to give to this last as I give to you. Am I not allowed to do what I choose with what belongs to me?” (Matthew 20:13-15).
  - (a) Explain the story from which the speaker spoke these words by showing at least seven scenes (acts). **(14 marks)**
  - (b) Give three teachings you can get from the story. **(06 marks)**
4. “Master, I knew you to be a hard man, reaping where you did not sow, and gathering where you did not winnow; so I was afraid, and I went and hid your talent in the ground. Here you have yours” (Matthew 25:24-25).
  - (a) Tell the full story from which the quotation was taken. **(12 marks)**
  - (b) Relate the story to our present life by giving at least four points. **(08 marks)**

## SECTION B: THE GOSPEL ACCORDING TO LUKE

Answer **question 5** and **any other two (2)** questions from this section.

5. And he said to them, “Go and tell that fox, “Behold, I cast demons and perform cures today and tomorrow, and the third day I finish my course...” (Luke 13:32).
  - (a) Who are commanded to go? **(01 marks)**
  - (b) Identify the ‘fox’ referred to in the quotation. **(01 marks)**
  - (c) Narrate the story. **(12 marks)**

- (d) Give at least three lessons you can learn from the story. **(06 marks)**
6. “You hypocrites! Does not each of you on the Sabbath untie his ox or his ass from the manger and lead it away to water it?” (Luke 13:15).
- (a) In one sentence tell what prompted the speaker to say those words. **(02 marks)**
- (b) Give the full story in the context of the quotation. **(10 marks)**
- (c) Jesus’ action was falsely interpreted as breaking the Sabbath law. Why did Jesus do so while he was aware of the attitude of his opponents? (Give four reasons). **(08 marks)**
7. “One thing you still lack. Sell all that you have and distribute to the poor, and you will have treasure in heaven; and come, follow me” (Luke 18:22).
- (a) Describe the context of this quotation. **(12 marks)**
- (b) Give at least four teachings of the story in the society today. **(08 marks)**
8. Most of the time Jesus used parables in teaching his audience.
- (a) Explain the meaning and function of parables. **(02 marks)**
- (b) Narrate the parable of the sower in Luke 8:4-16. **(08 marks)**
- (c) Give the interpretation of the parable of the sower in Luke 8:4-16, bearing in mind at least five important issues in the parable. **(10 marks)**

### **SECTION C: THE ACTS OF THE APOSTLES**

Answer **two (2)** questions from this section.

9. Answer the following questions according to the Acts of the Apostles:
- (a) Each writer of the books of the Bible had a purpose and plan for his readers. Show six purposes of the writer of Acts of the Apostles. **(12 marks)**
- (b) In the speech in Acts 26:12-18, we find how Paul turned (changed) from being an apostle of the Sanhedrin to an apostle of Christ. Using Acts 26:12-18, explain four things which Jesus Christ does for ones whom he sends as his apostles. **(08 marks)**
10. “Jesus, I know and Paul, I know, but who are you?” (Acts 19:15).
- (a) Explain the situation that led those words to be spoken. **(10 marks)**
- (b) Provide at least five possible teachings from the event. **(10 marks)**
11. Discuss the place of the Gentiles in the salvation plan of God with reference to the book of the Acts of the Apostles, giving at least eight points. **(20 marks)**

12. "... Is it lawful for you to scourge a man who is a Roman citizen, and un-condemned (i.e., has not been tried for any crime)?" (Acts 22:25).
- (a) Basing on the quotation above, explain the event which led the speaker to speak so. **(12 marks)**
- (b) Explain at least four advantages of knowing your rights as Paul did. **(08 marks)**